Coding data science

March 2019

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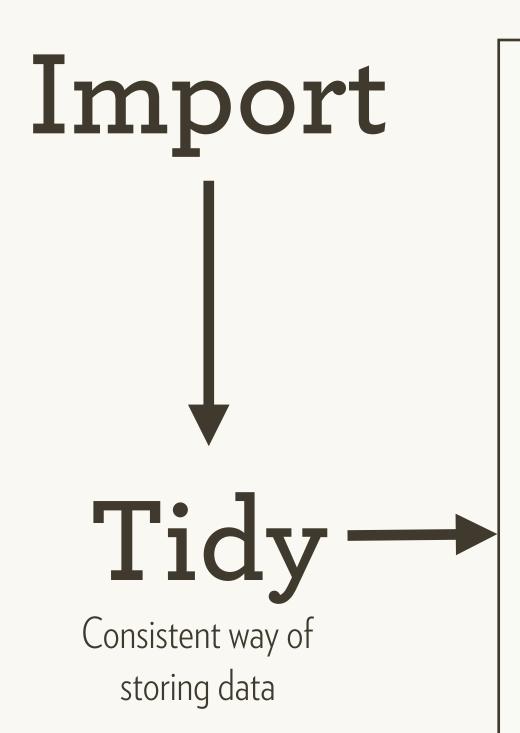
ahadleywickham
Chief Scientist, RStudio



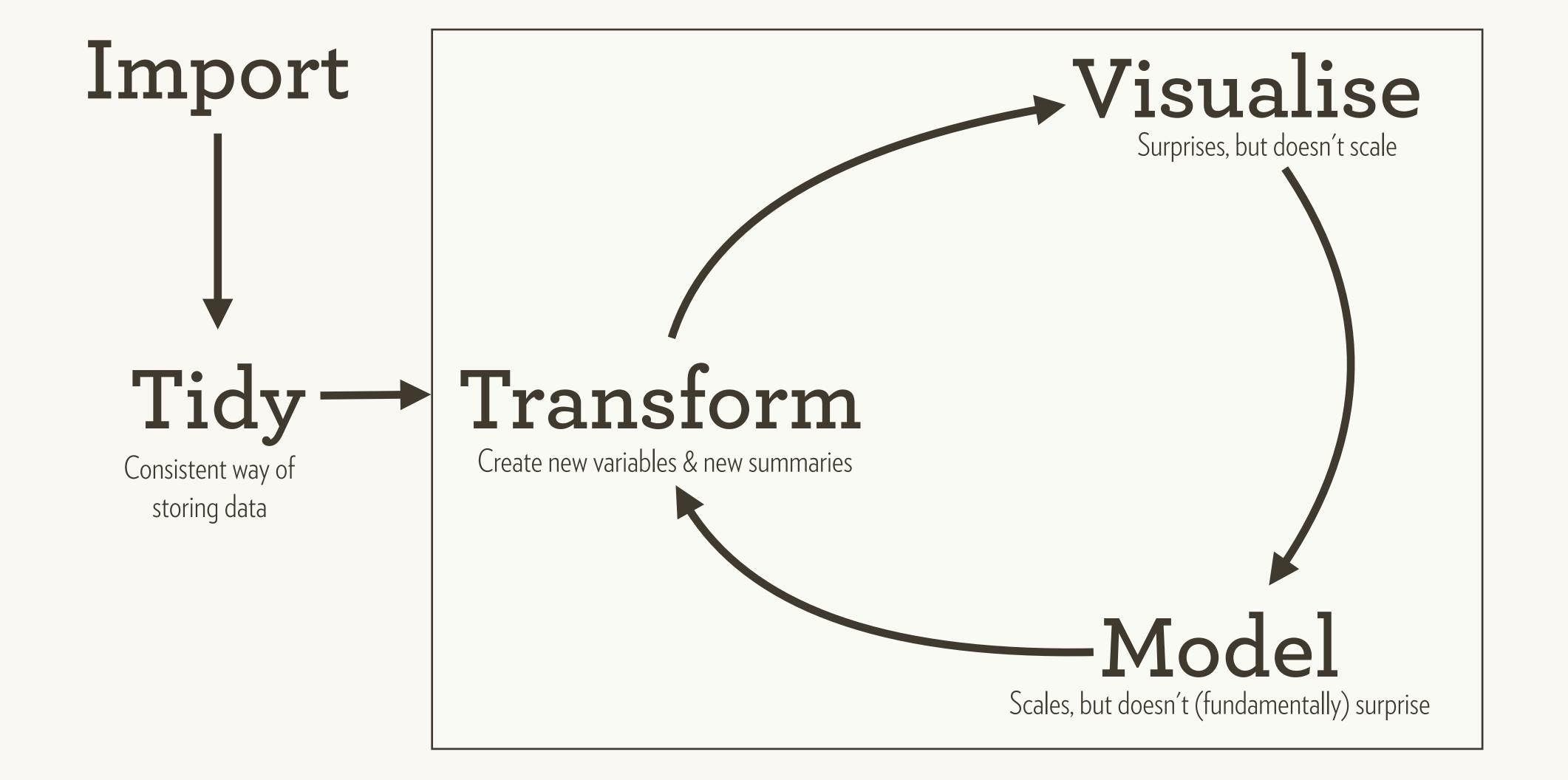
What is data analysis?

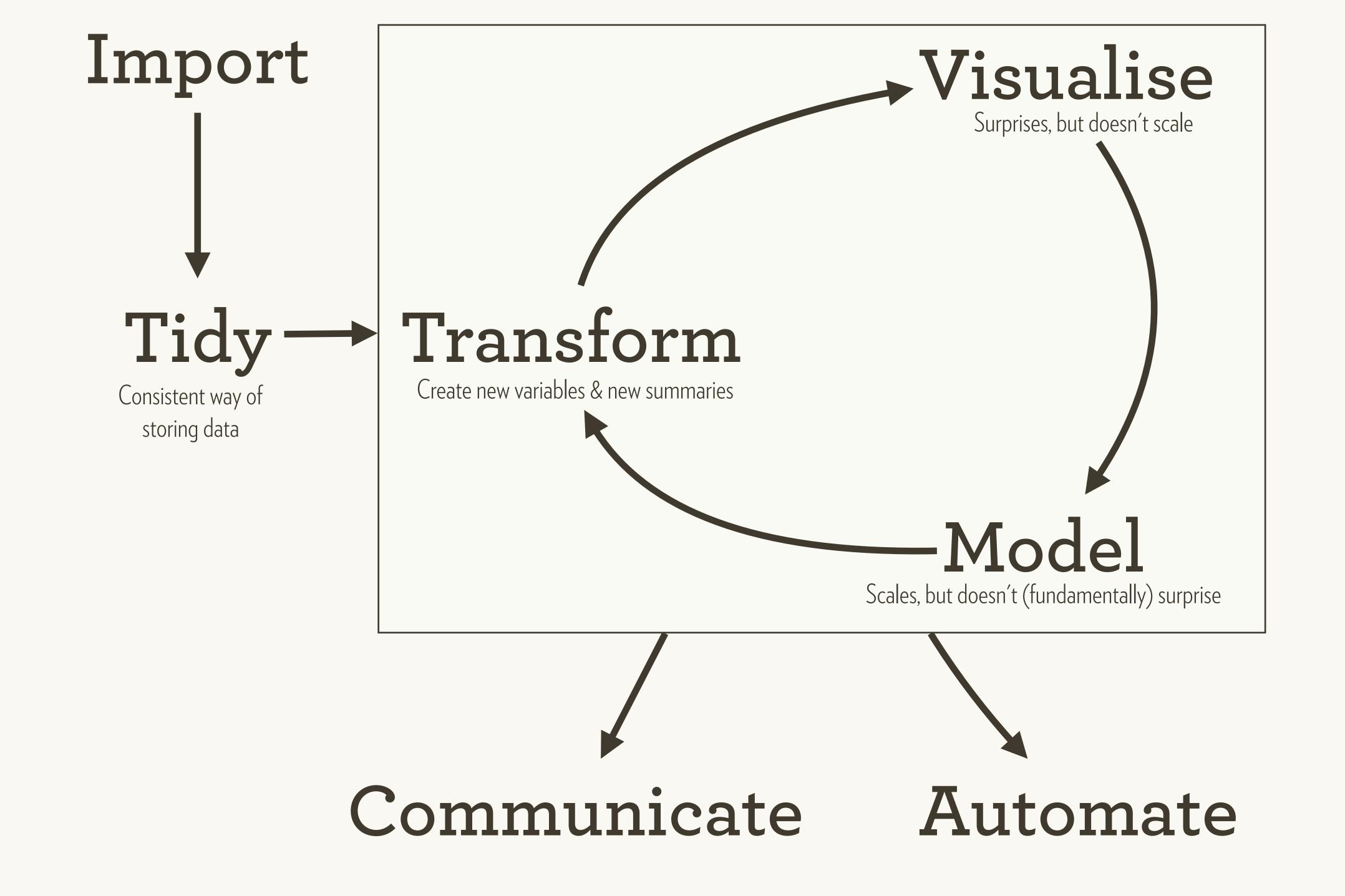
Data analysinalsyshe isrthæsprocess by which whatchbertenbercomes understræhelistenklingylkelgevledge and insightnsight Data analysis is the process by which data becomes understanding, knowledge and insight

Import Indy Consistent way of storing data



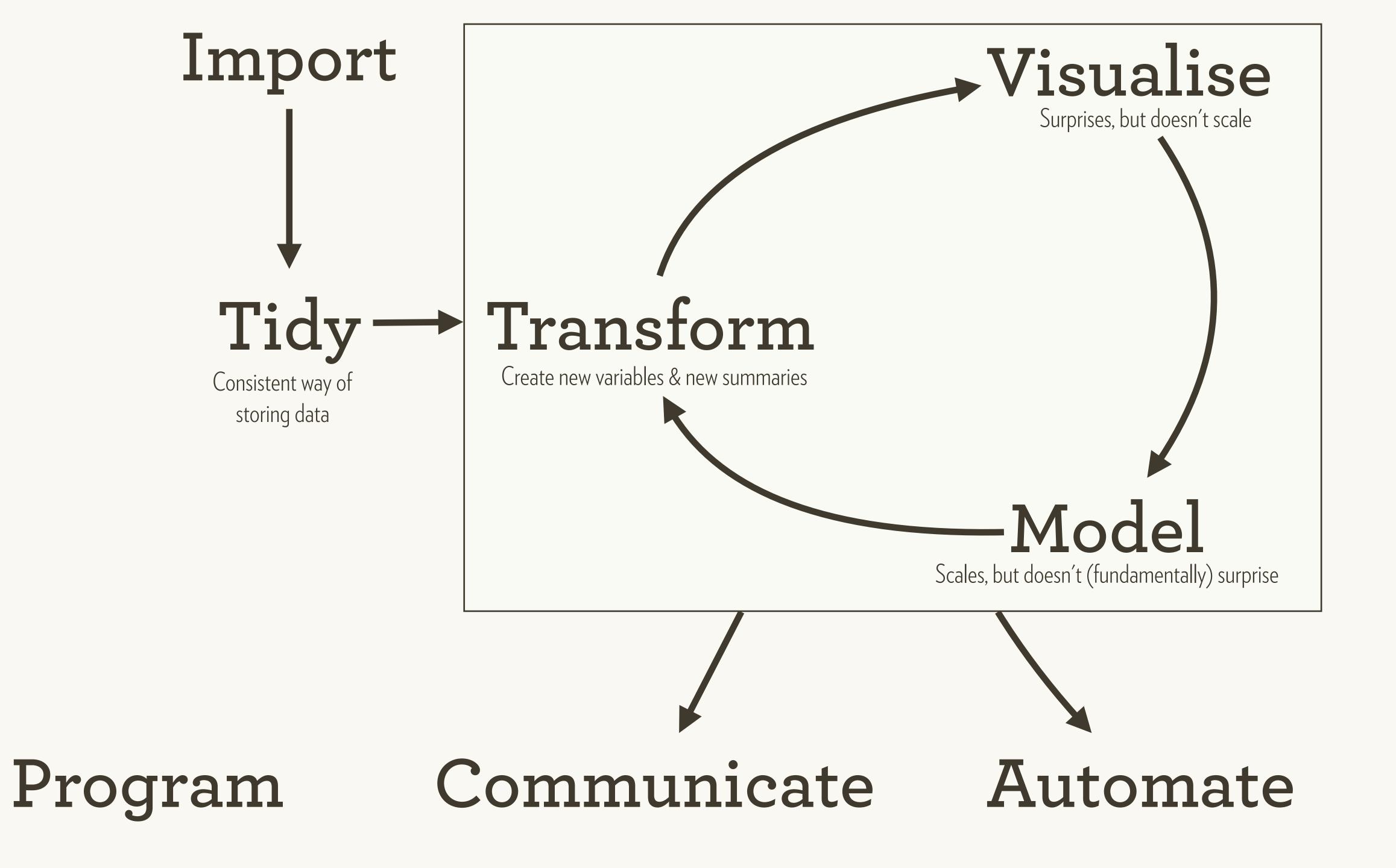
Understand





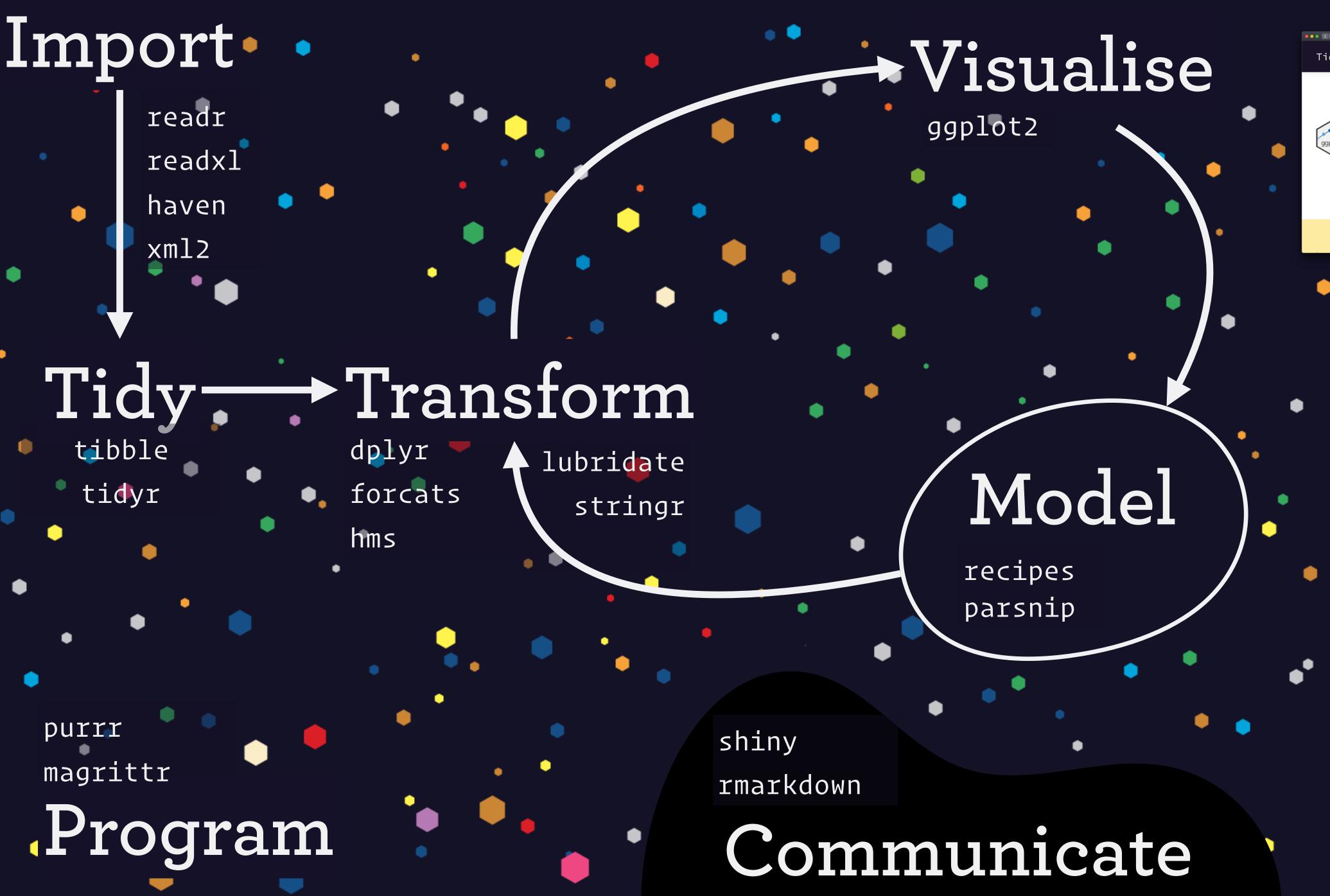
What is data science?

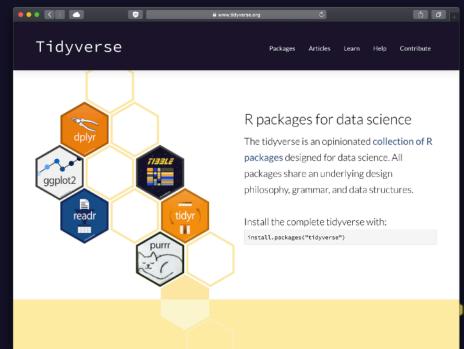
Data science = data analysis + programing



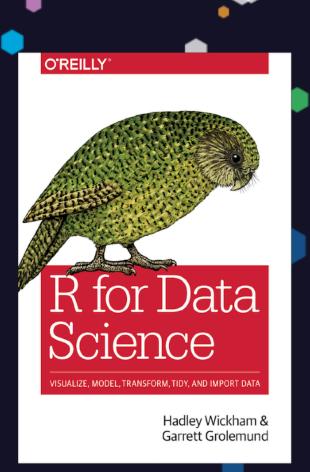
Program Progra Program Progra Program Progra Program Progra Program Program







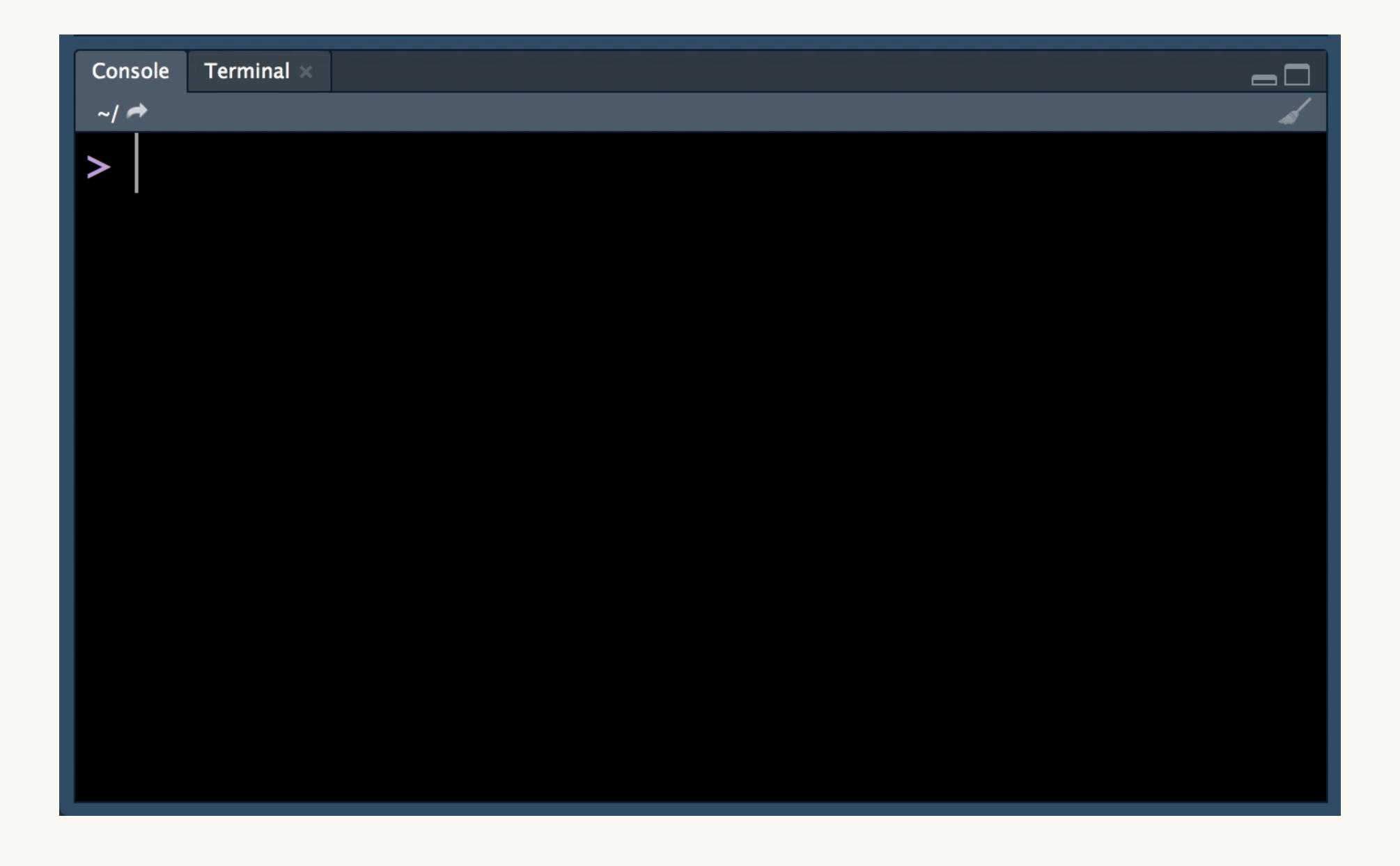
tidyverse.org



r4ds.had.co.nz

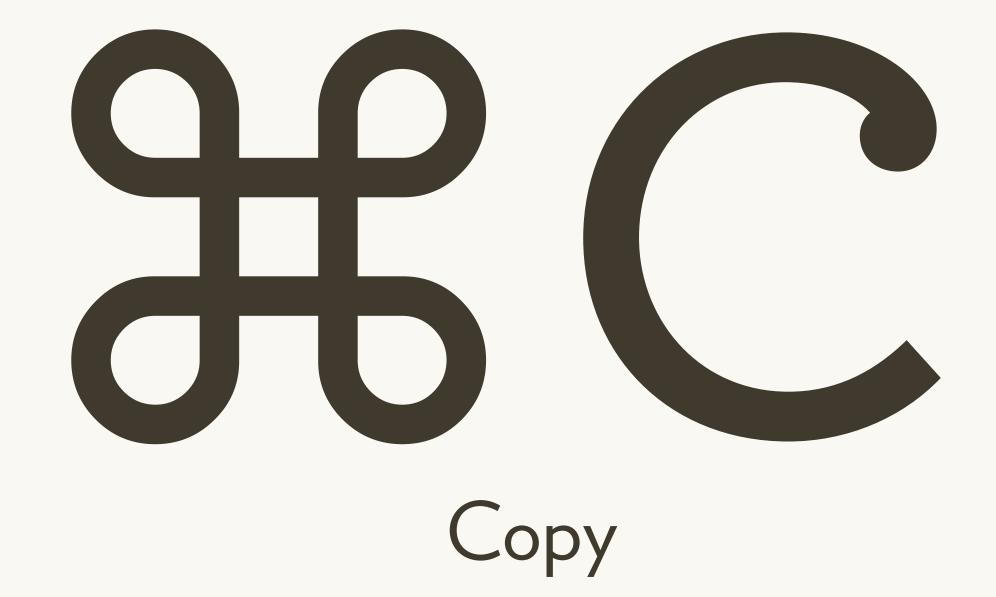
Why code?

The disadvantages of code are obvious

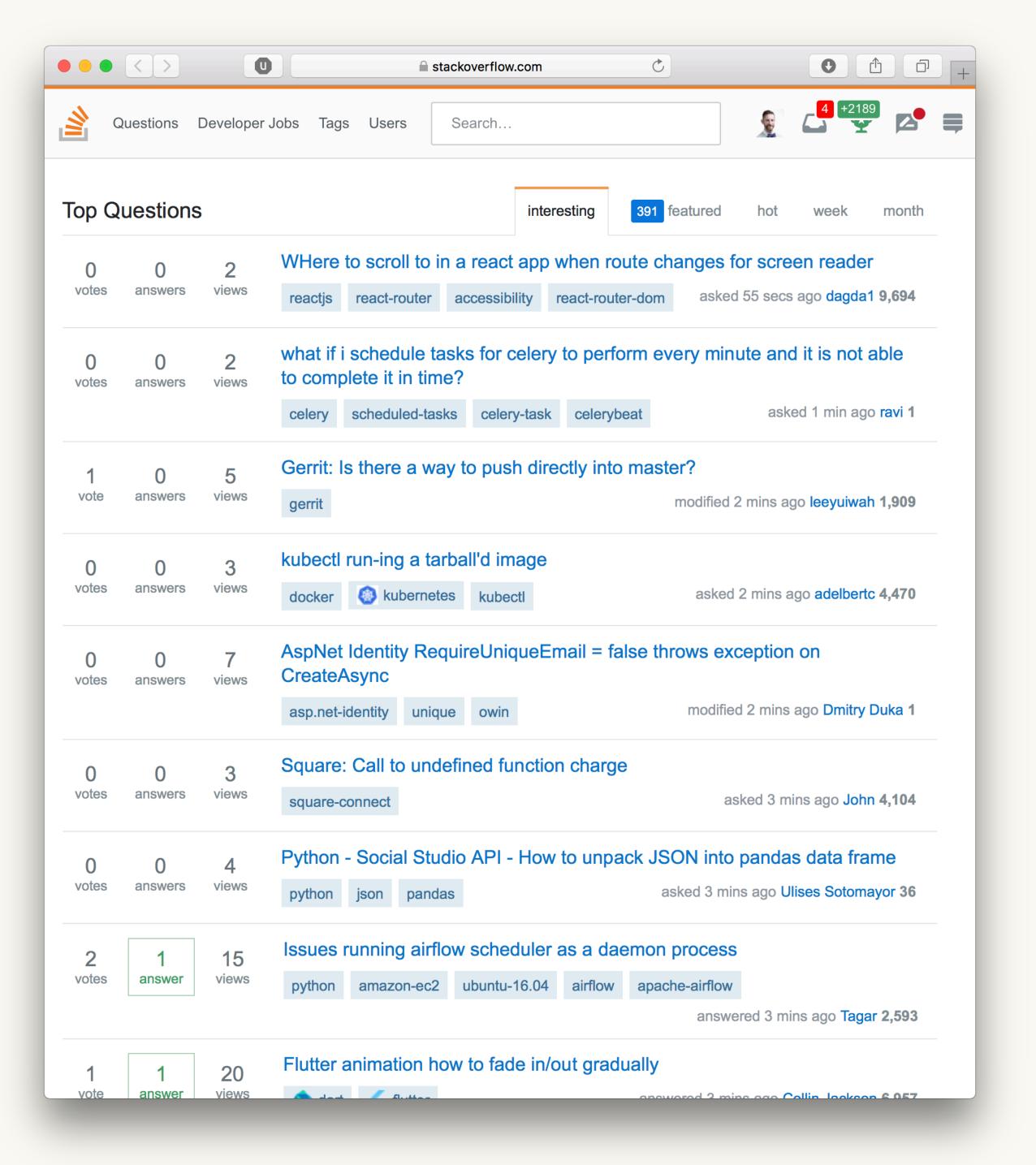


Why code?

- 1. Code is text
 - 2. Code is read-able
 - 3. Code is reproducible



Paste



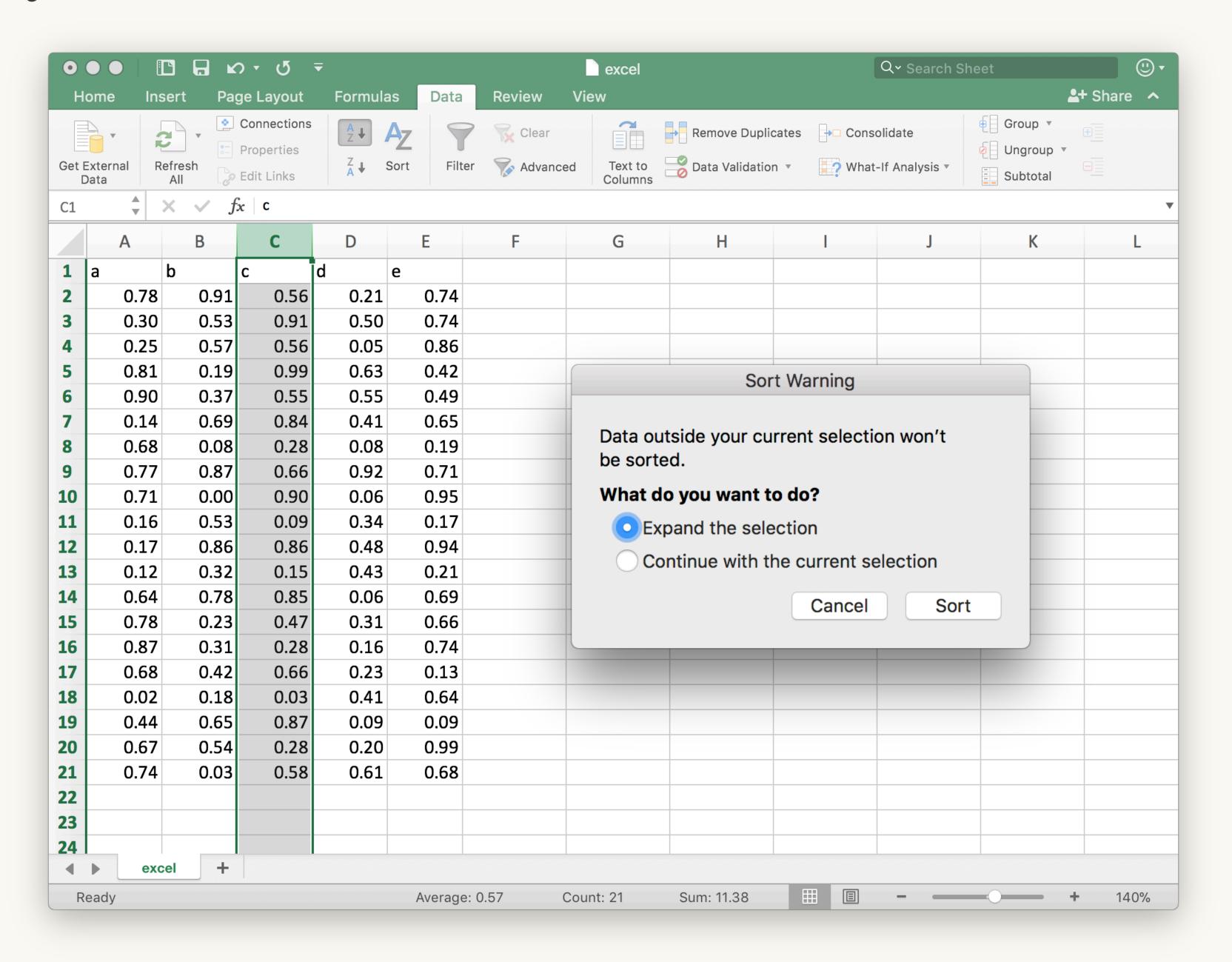
Why code?

1. Code is text

2. Code is read-able

3. Code is reproducible

What have you done?



Why code?

- 1. Code is text
- 2. Code is read-able
- 3. Code is reproducible

```
# install.packages("devtools")
devtools::install_github("jennybc/frogs")

## Getting to know the frogs

At this point, all we know is that each row is one frog-jump. Frog ids coming ...

(r)
library(frogs)
library(tidyverse)

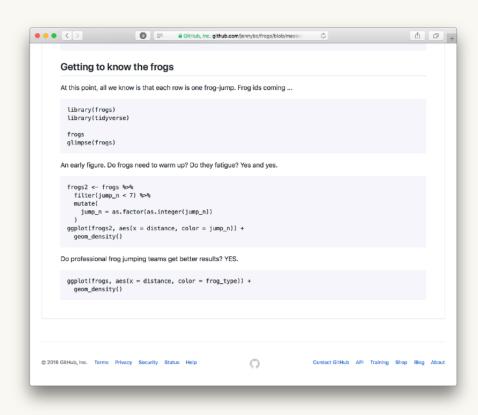
frogs
glimpse(frogs)

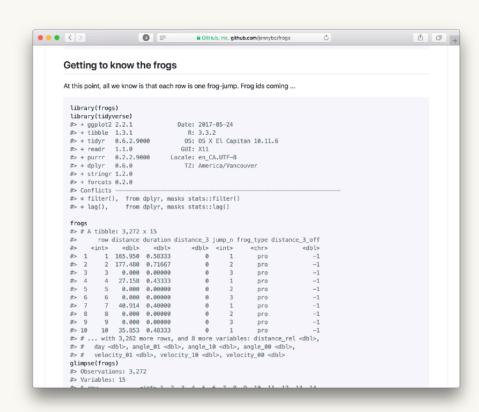
An early figure. Do frogs need to warm up? Do they fatigue? Yes and yes.

(r frog-fatigue, echo = FALSE)
frogs2 <- frogs %>%
filter(jump_n < 7) %>%
mutate(
    jump n = as.factor(as.integer(jump_n))
}
ggplot(frogs2, aes(x = distance, color = jump_n)) +
    geom_density()

Do professional frog jumping teams get better results? YES.

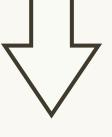
(r frog-type, echo = FALSE)
ggplot(frogs, aes(x = distance, color = frog_type)) +
    geom_density()
```





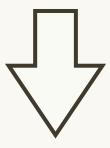
.Rmd

Prose and code



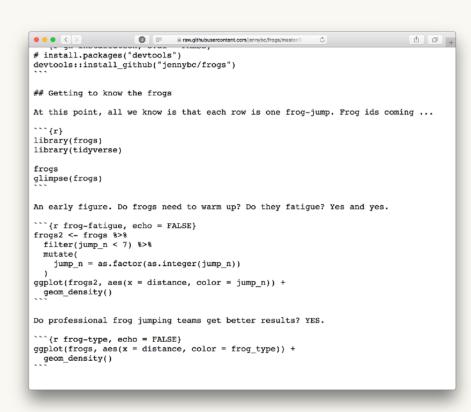
.md

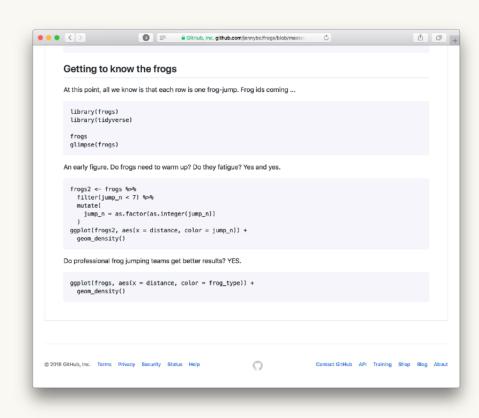
Prose and results

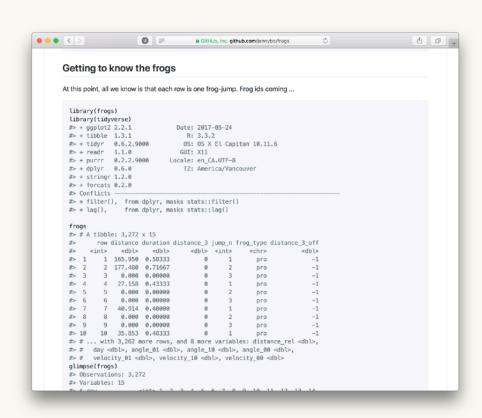


.html

Human shareable

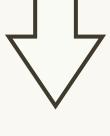






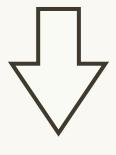
.Rmd

Prose and code

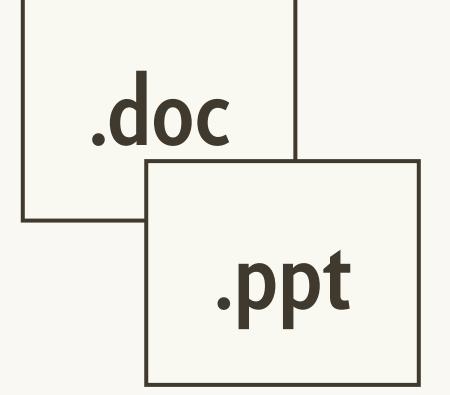


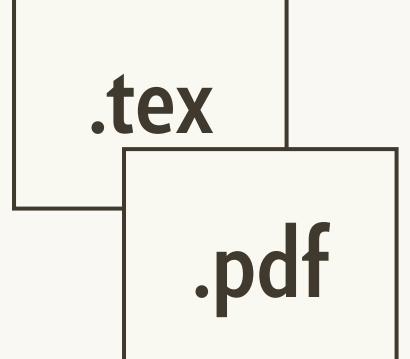
.md

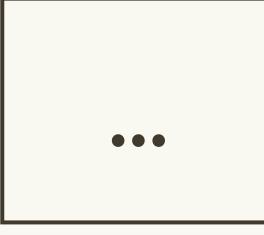
Prose and results



.html

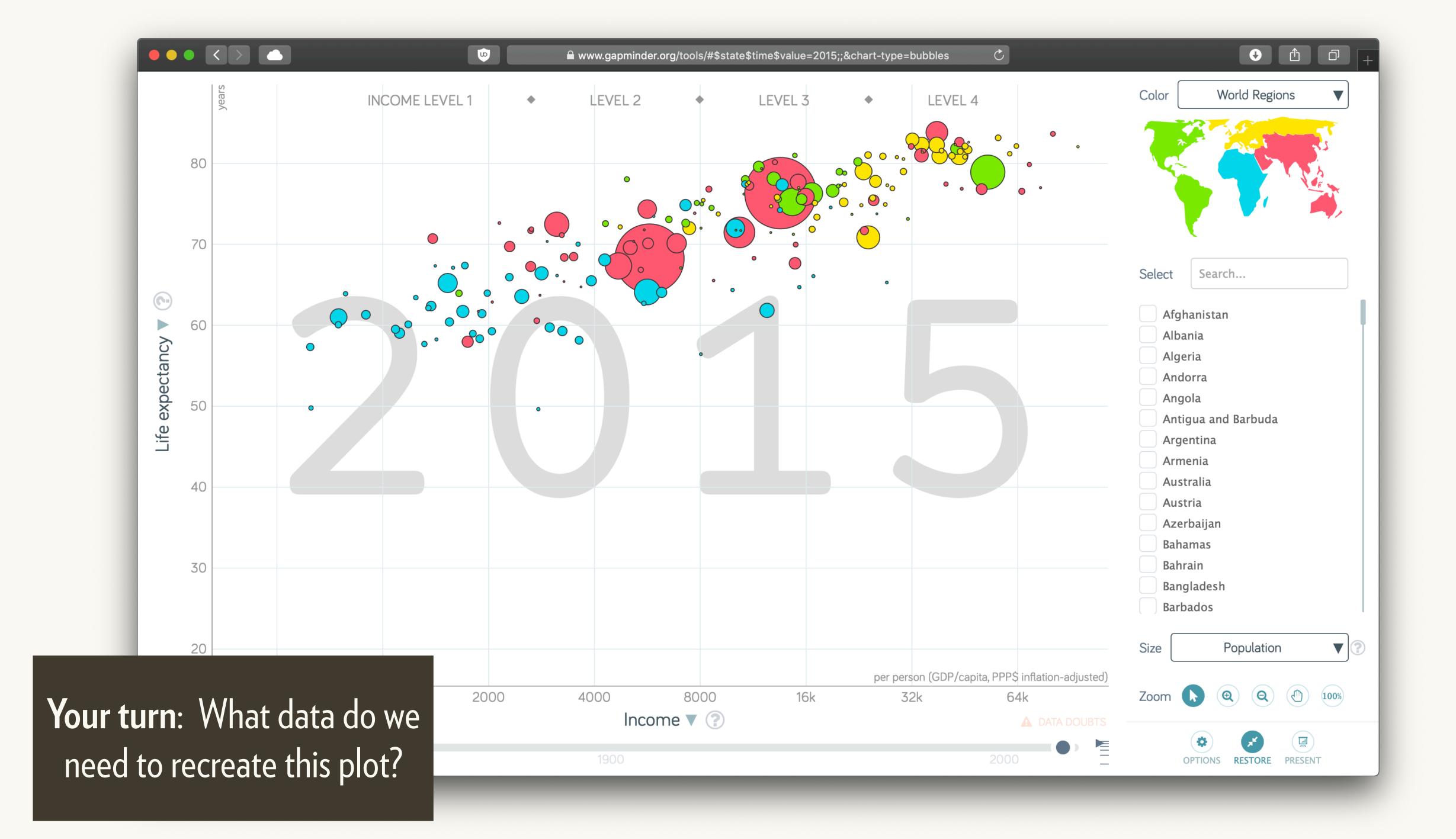






What about nonprogrammers?

You don't need to be a programmer to code!



Underlying data

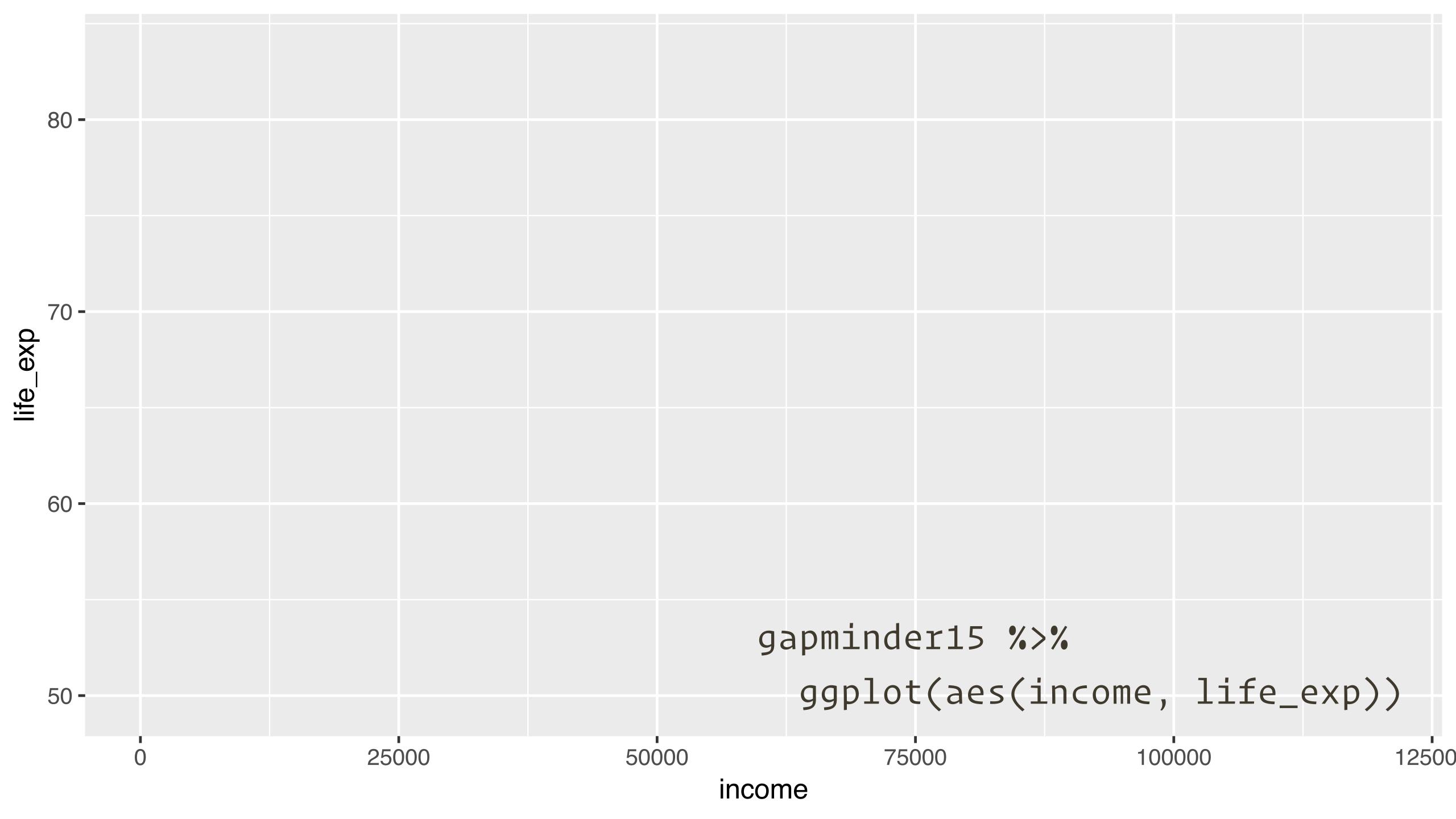
A tibble: 193 x 6

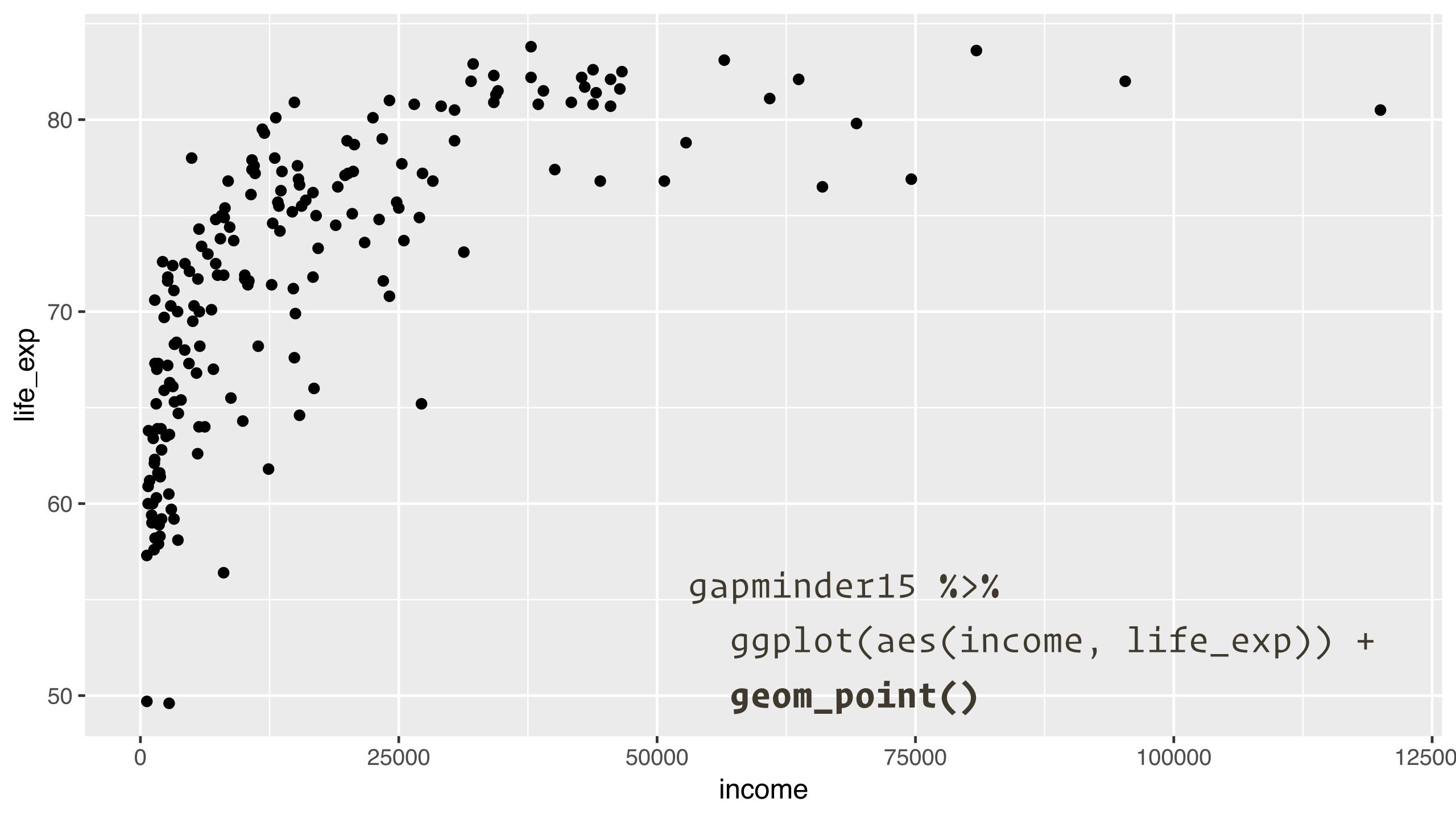
	country	four_regions	year	income	life_exp	pop
	<chr></chr>	<chr></chr>	<int></int>	<int></int>	<dbe></dbe>	<int></int>
1	Afghanistan	asia	2015	1750	57.9	33700000
2	Albania	europe	2015	11000	77.6	2920000
3	Algeria	africa	2015	13700	77.3	39900000
4	Andorra	europe	2015	46600	82.5	78000
5	Angola	africa	2015	6230	64	27900000
6	Antigua and Barbuda	americas	2015	20100	77.2	99900
7	Argentina	americas	2015	19100	76.5	43400000
8	Armenia	europe	2015	8180	75.4	2920000
9	Australia	asia	2015	43800	82.6	23800000
10	Austria	europe	2015	44100	81.4	8680000

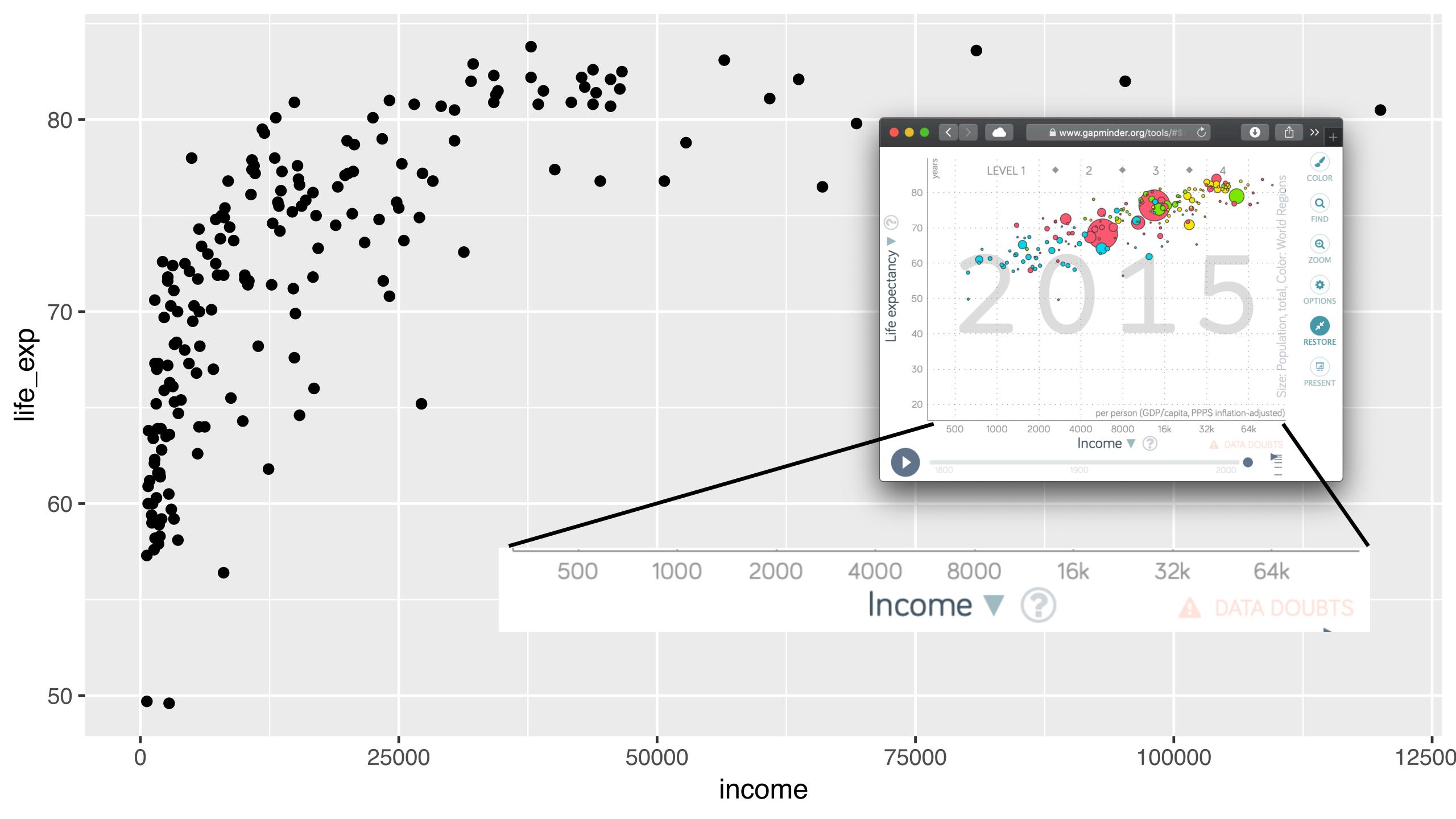
^{# ...} with 183 more rows

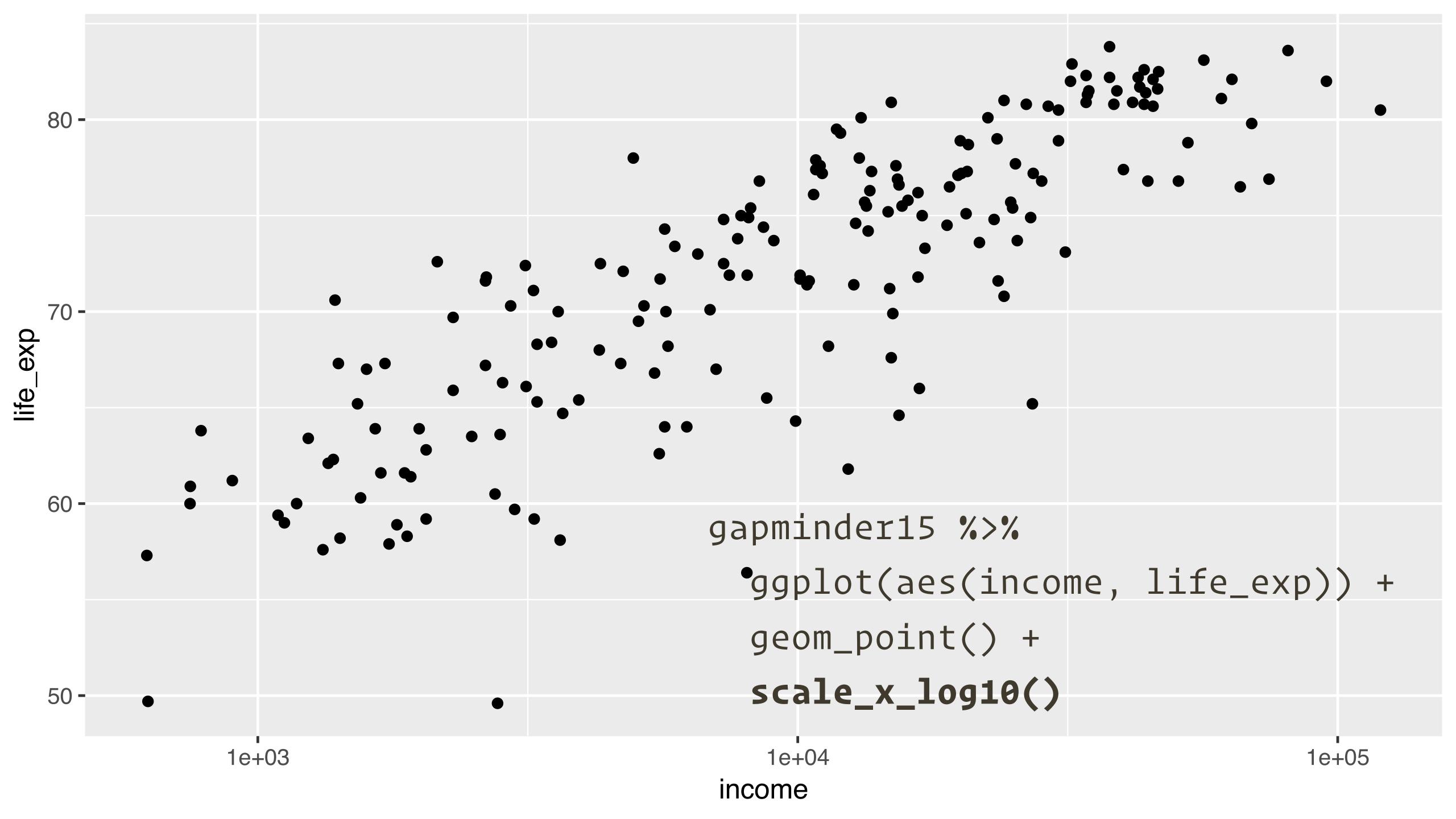
Phonics are important!

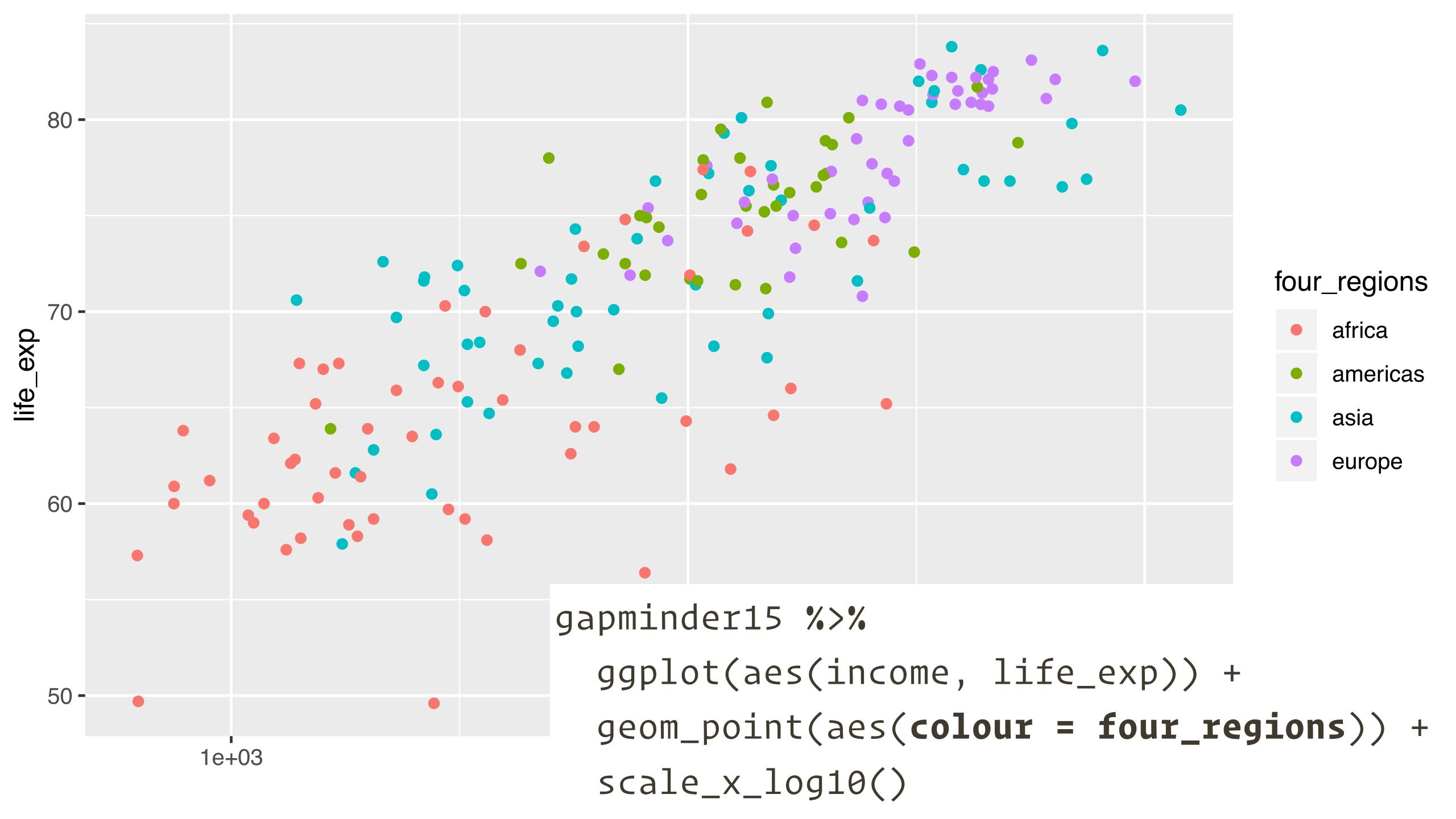
```
gapminder %>% < Take the gapminder data, then
filter(year == 2015) -> {filter rows where year equals 2015, creating
gapminder15 < gapminder15 variable</pre>
```

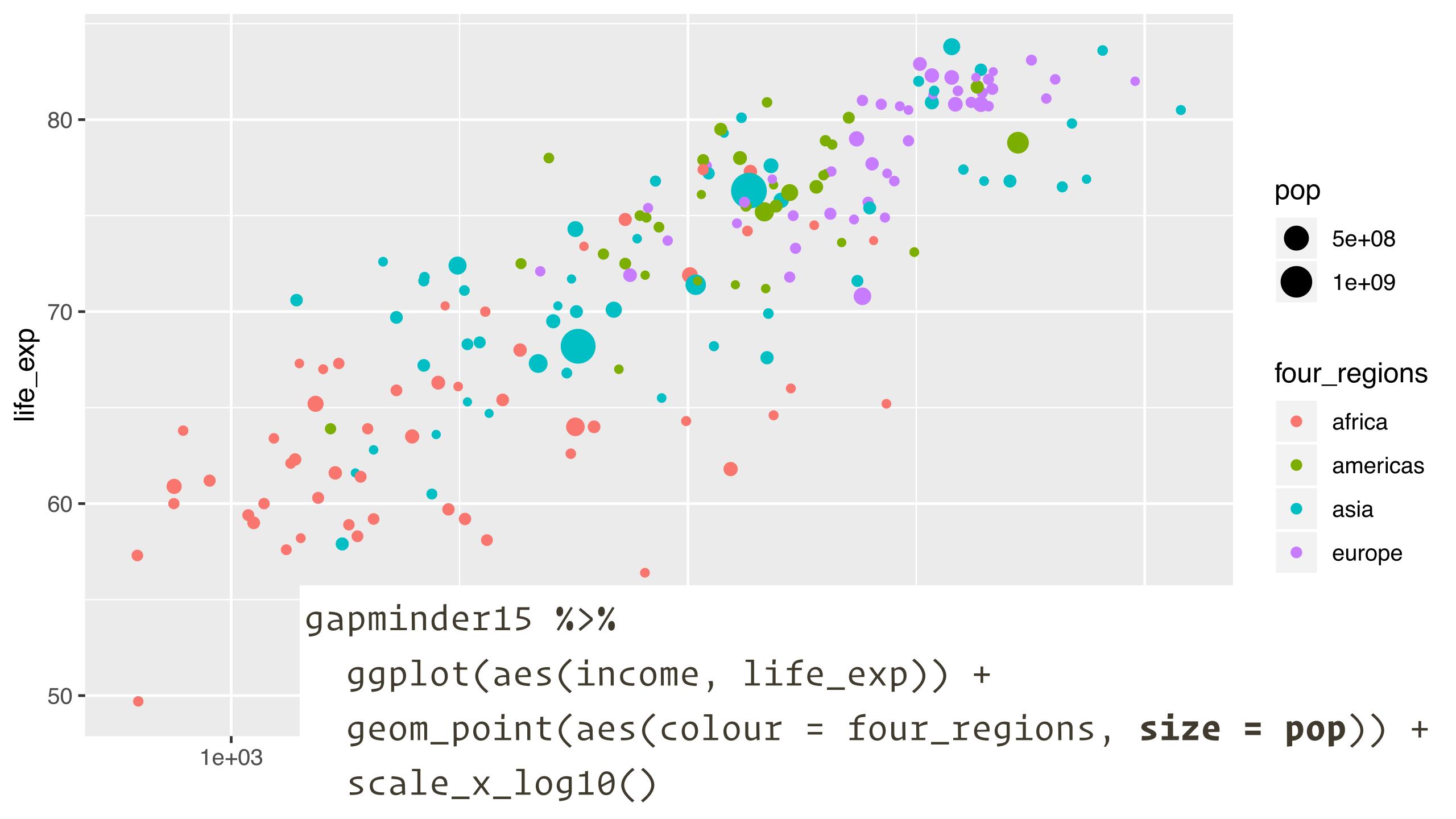


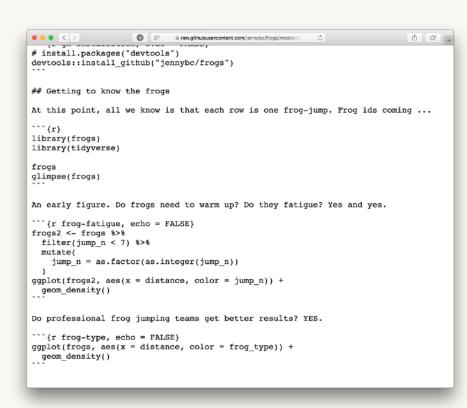


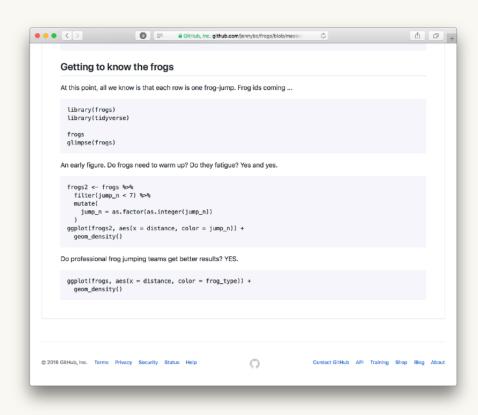


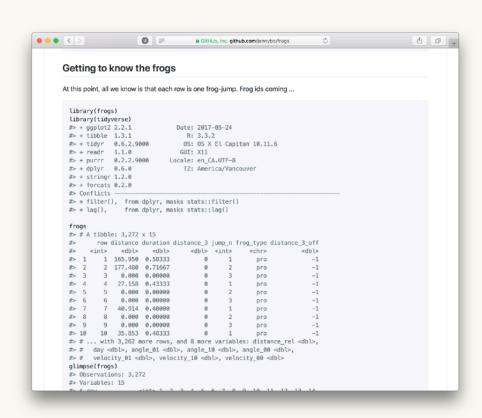






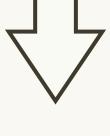






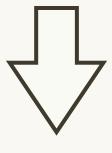
.Rmd

Prose and code

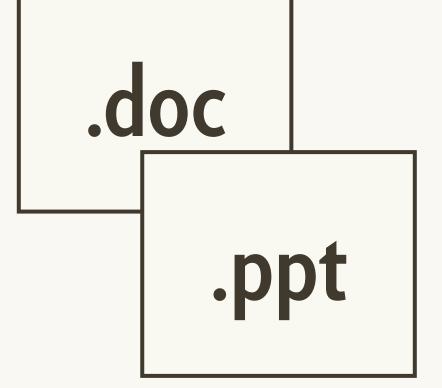


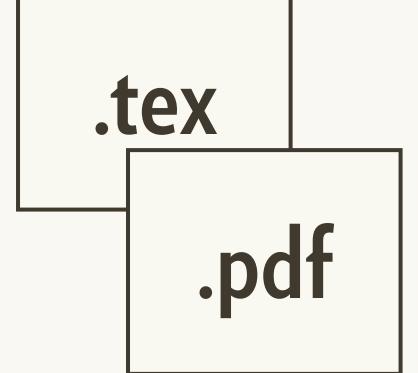
.md

Prose and results



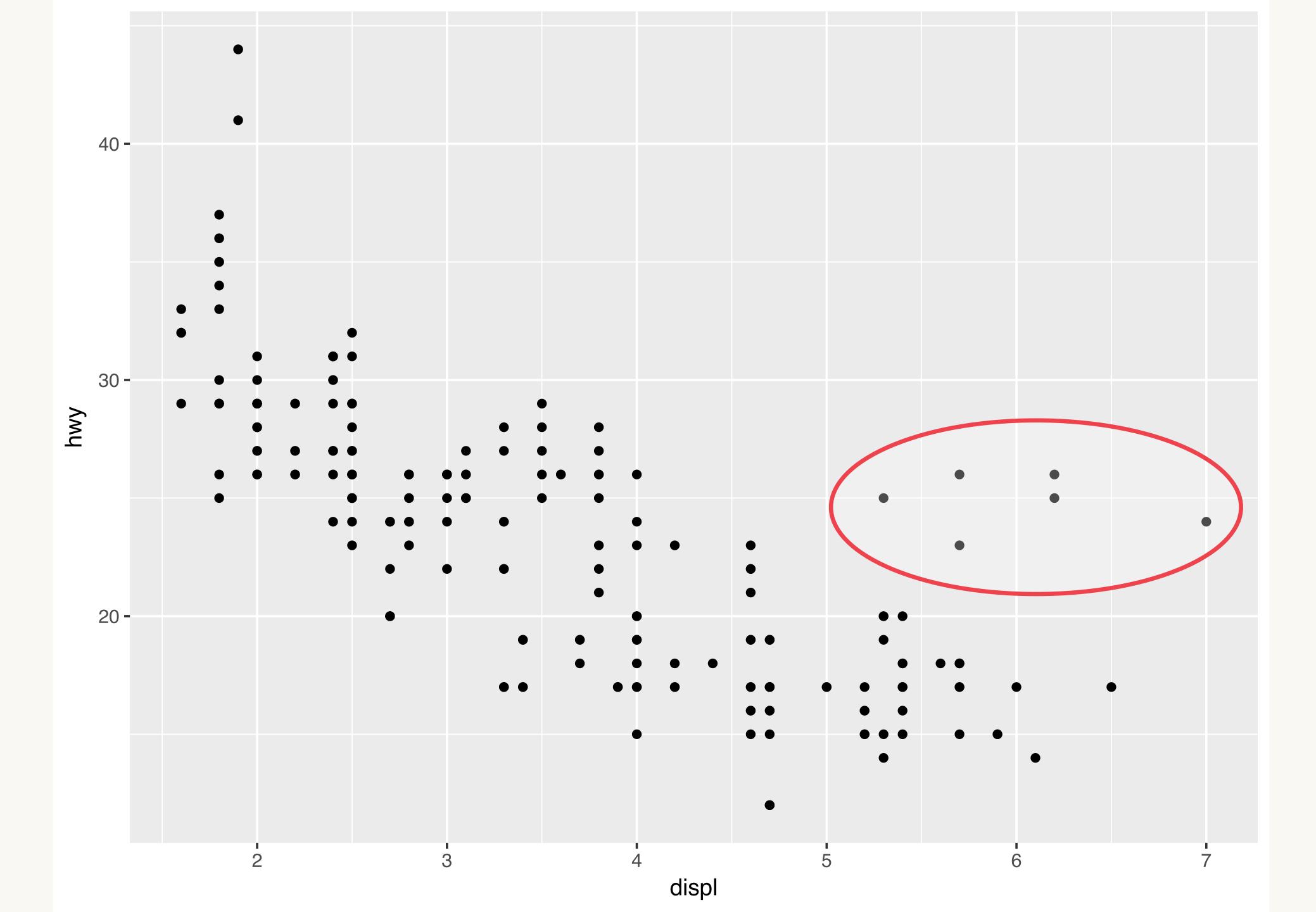
.html





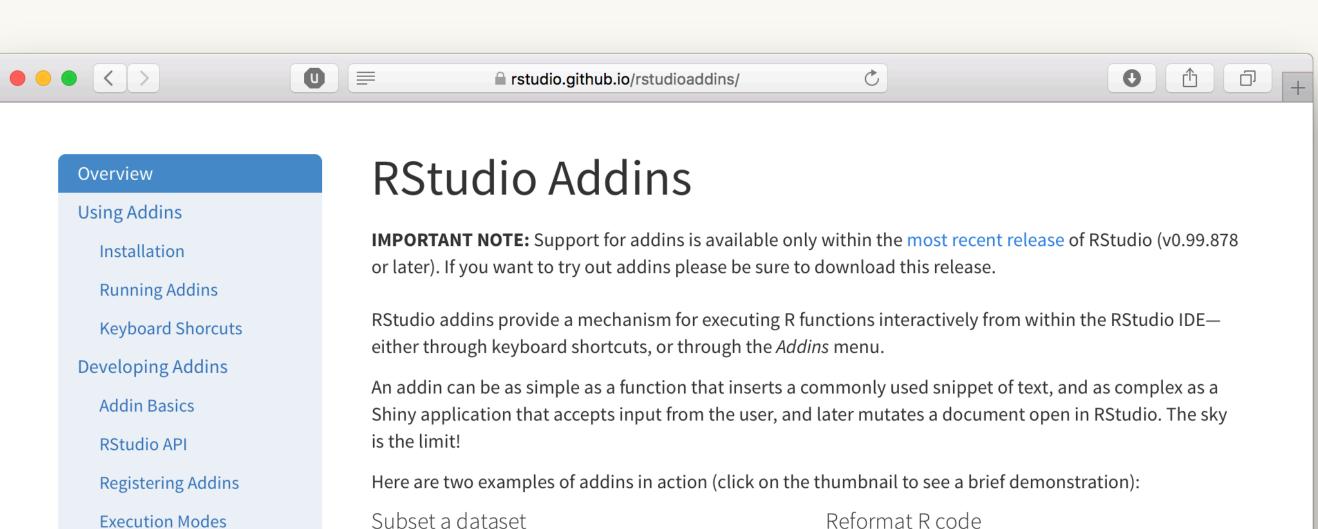


But



And this is painful!

```
df %>%
  rename(
    date = `Date Created`,
    name = Name,
    plays = `Total Plays`,
    loads = `Total Loads`,
    apv = `Average Percent Viewed`
```



Subset a dataset

Shiny Gadgets

Gadget UI

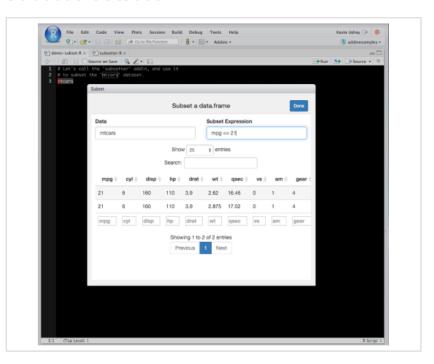
Gadget Server

Gadget Viewer

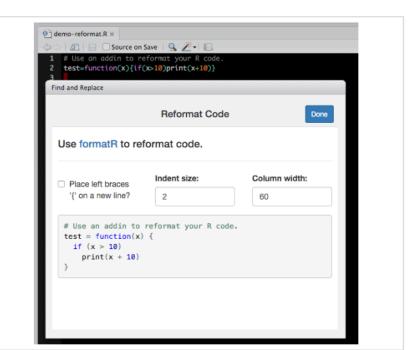
Installation

More Examples

Putting It Together



Reformat R code



Using Addins

This guide will walk you through the basics of installing addins, binding keyboard shorcuts to them, and finally developing your own addins.

Installation

RStudio Addins are distributed as R packages. Once you've installed an R package that contains addins, they'll be immediately become available within RStudio.

Let's start by playing around with a couple of the example addins provided by the addinexamples package. Within RStudio, install this package (plus its requisite dependencies) with:

devtools::install_github("rstudio/addinexamples", type = "source")

Punning Adding

What next?

```
df %>%
  filter(n > 1e6) %>%
  mutate(x = f(y))) %>%
  777
# How predictable is next step from
# previous steps?
```

Can we do more with autocomplete?

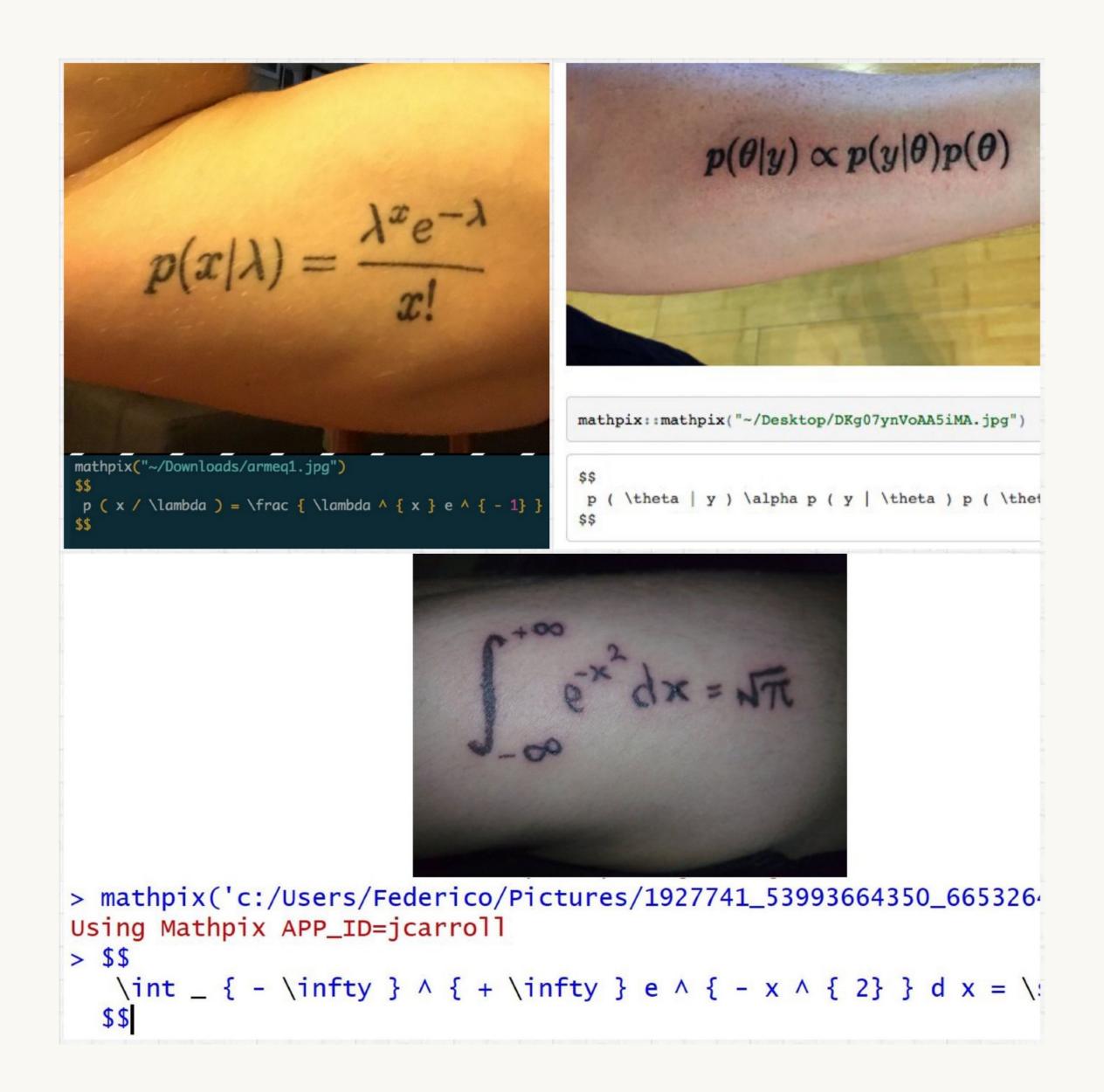
```
p abind
         acepack
         p addcol
         p ash
         p assertthat
           babynames
         backports
> library()
```

Where do dialogs and autocomplete intersect?

Learning from examples

```
Reported crime in Alabama
(a)
                   { 'in', ' '}
                                   'Alabama' \rightarrow {'Alabama', word}
     before:
     selection:
                   {'Alabama'}
                                   "in" \rightarrow {"in", word, lowercase}
                                   " \rightarrow \{" "
     after:
                  {(''), ('in', ''), (word, ''), (lowercase, '')}
     before:
                  {('Alabama'), (word)}
(c) selection:
     after:
     {(),('Alabama'),()}
                                    \{(), (word), ()\}
                                    {(word, ``),(),()}
     {(' '),(),()}
                                    {(word, ''),('Alabama'),()}
      {(''),('Alabama'),()}
(d) \{(``),(word),()\}
                                    {(word, ``),(word),()}
     {('in', ''),(),()}
                                    {(lowercase, ''),(),()}
     {('in', ''),('Alabama'),()}
                                    {(lowercase, ''),('Alabama'),()}
     {('in', ''),(word),()}
                                    {(lowercase, ''),(word),()}
     \{(lowercase, '), ('Alabama'), ()\} \rightarrow /[a-z] + (Alabama)/
```

Figure 10. Regular Expression Inference. (a) The user selects text in a cell. (b) We tokenize selected and surrounding text. For clarity, the figure only includes two neighboring tokens. For each token, we generate a set of matching labels. (c) We enumerate all label sequences matching the text. (d) We then enumerate all candidate *before*, *selection* and *after* combinations. Patterns that do not uniquely match the selected text are filtered (indicated by strike-through). (e) Finally, we construct regular expressions for each candidate pattern.



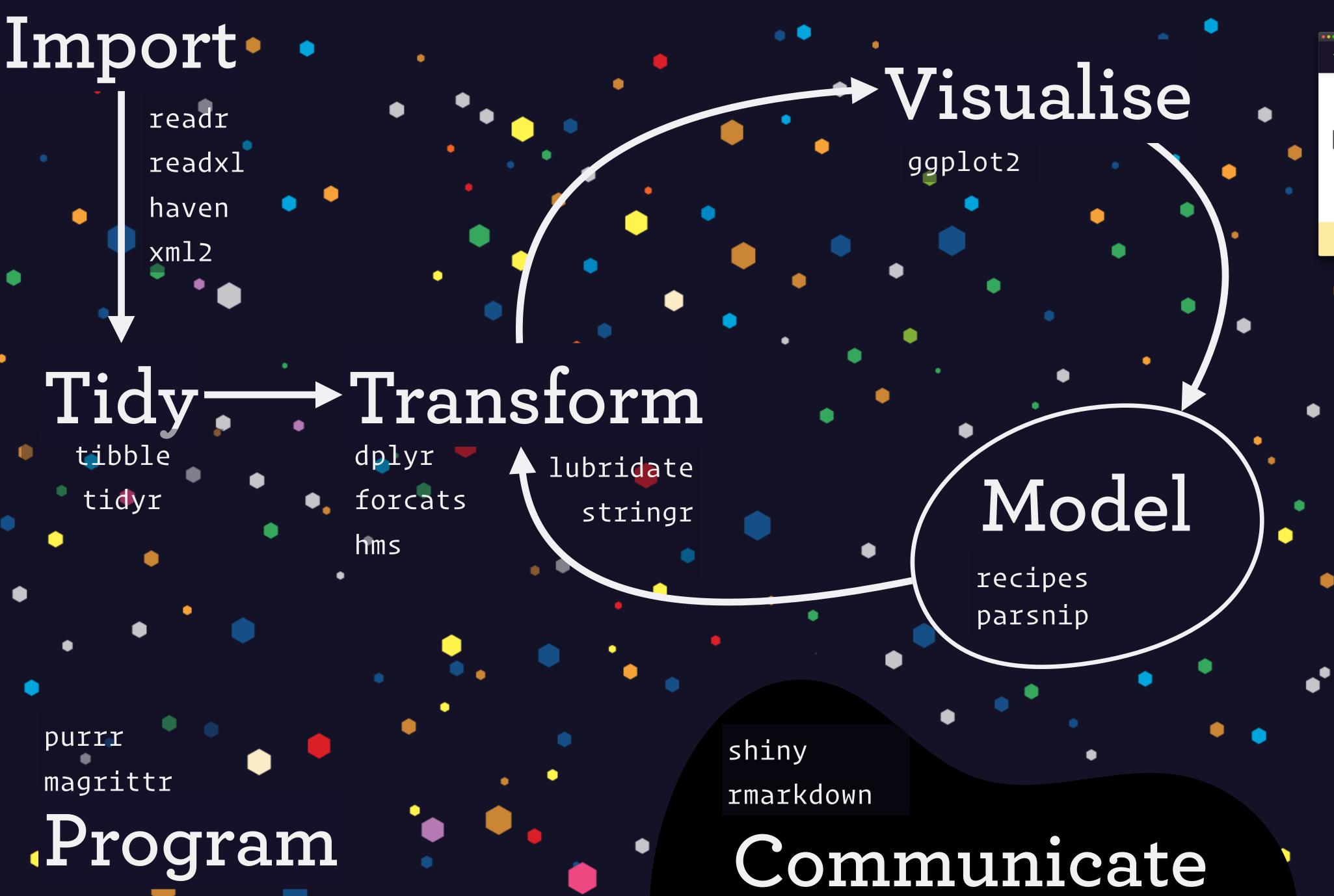
https://twitter.com/carroll_jono/status/914254139873361920

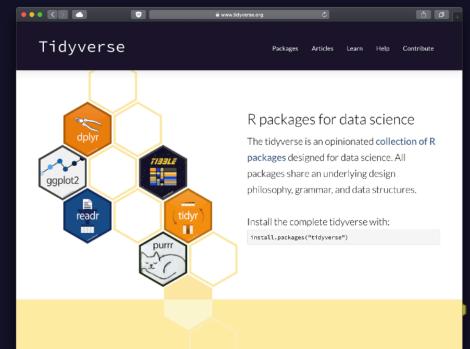
Fin

We wanted users to be able to begin in an interactive environment, where they did not consciously think of themselves as programming. Then as their needs became clearer and their sophistication increased, they should be able to slide gradually into programming, when the language and system aspects would become more important.

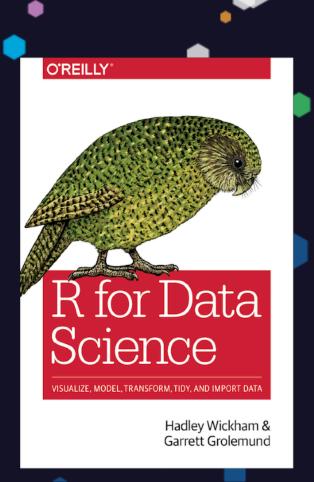
— John Chambers, "Stages in the Evolution of S"







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